

Teaching and Learning Overview P3

Miss Brown/Mr Malone

Term 4—April to June 2022

In Reading, pupils will build on their awareness of genre, learning about the features of different types of texts: e.g newspaper articles, advertisements and letters. They will also explore the difference between fact and opinion.

In Writing, pupils will explore persuasive language and techniques. They will then apply this in order to create their own persuasive texts.

In Talking and Listening, pupils will continue to listen respectfully to others and to ask and respond to questions appropriately. They will also communicate clearly and engage with their audience, in order to create persuasive adverts.

Through daily literacy activities, pupils will continue to develop their handwriting, grammar and spelling skills and reading fluency and comprehension.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills
- develop their ability to measure, compare and record time, distance and capacity using standard units.
- apply numeracy skills in the context of money, learning how to count coins and find change within £1 and convert pounds to pence

Contexts for Learning:

Sustainability and the environment

In Primary 3 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

Health and Wellbeing

Through the Building Resilience programme topic ‘Challenge your Mind-set’, pupils will learn more about themselves and what they are good at is not fixed; having a positive growth mind-set will help their learning.

In PE, pupils will develop their hand-eye coordination through tennis. Through athletics they will also continue to develop their motivation, determination and resilience in preparation for sports day.

Through our context for learning, pupils will explore what it means to be a responsible citizen. Pupils will also explore the different ways that advertising and media can affect our choices.

How you can help at home...

Read regularly with your child and ask a range of questions.

Look at advertisements and discuss how they try to persuade and influence us.

Encourage your child to count coins and work out change in real life and play situations. Continue to help your child to read the time.

Support your child to take part in the *Big Plastic Count* on the week commencing 16th of May—more information to follow.

Home Learning:

- **Reading** will be set twice a week.
- Current **Learns Its** and **Tricky Word Spelling** lists will be sent home. We will assess regularly, but please let Miss Brown